

# A New Ending

In the story, 'Back to Earth with a Bump', Hal is sent on a mission to find the Sun. Once he has found it, his rocket-bed returns to Earth and Hal is back in his bedroom.

Can you write a different ending? Instead of returning to Earth and going to sleep until morning, what else might happen to Hal? Where might he go? What might he see?

Write a new ending for the story.

*"The Sun doesn't budge, but the Earth moves instead!"*

*Hal works it all out as he clings to his bed.*

*"When night comes, we see the bright Moon in the sky;*

*But in daytime, the Sun is the thing we spy."*

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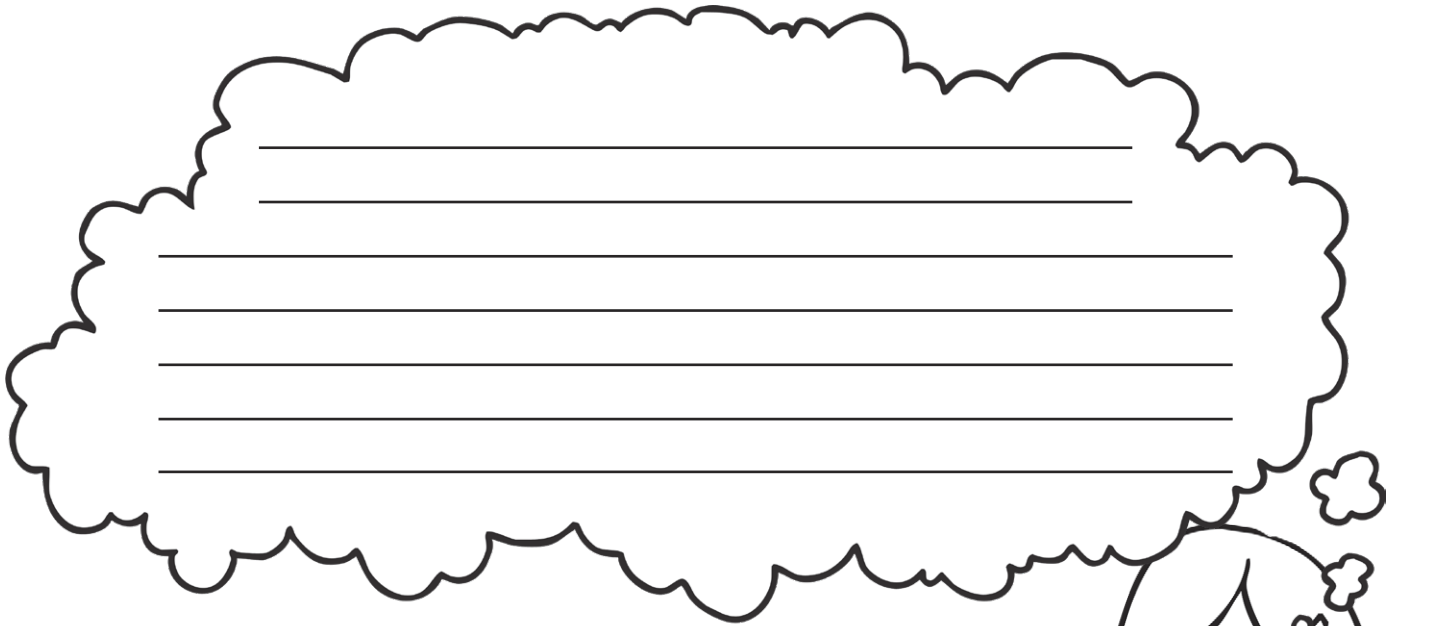
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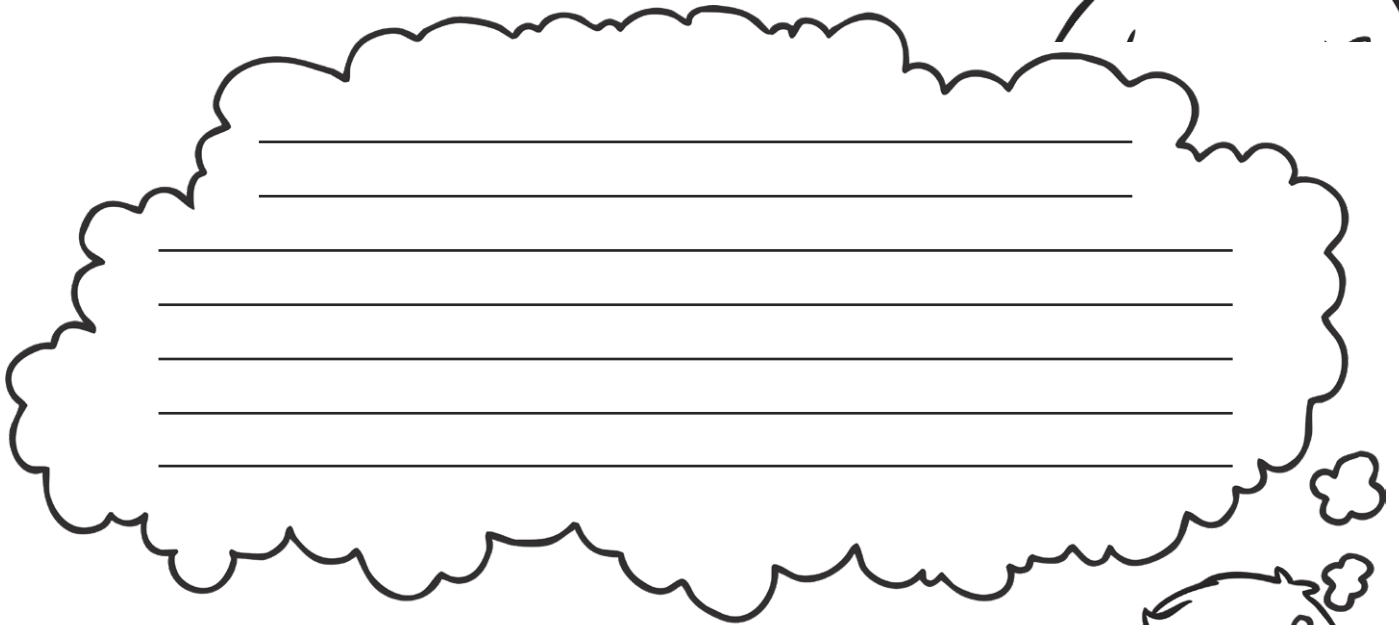
★  
★  
★ **Challenge Task** ★

Once Hal is back home, he tells his mum and dad all about his adventures in space. But they don't believe them! Fill in Mum and Dad's thought bubbles on the next page to show what they might be thinking when Hal tells them what happened.

# A New Ending



A large, cloud-shaped thought bubble with a scalloped border. Inside the bubble are ten horizontal lines for writing. The bubble is connected to the top of a girl's head on the right side of the page.



A second large, cloud-shaped thought bubble with a scalloped border and ten horizontal lines for writing. It is connected to the top of a boy's head on the right side of the page.



# A New Ending Answers

Write a new ending for the story.

Example answer:

*“I knew I could do it if only I tried!” Hal smiles with delight as he looks at the sky. The rocket-bed gives a shudder and begins to head back to Earth. Hal snuggles down and closes his eyes. Suddenly, there is a bump and Teddy falls out of the bed. Hal turns to see as Teddy tumbles across space, speeding towards the Earth. “We must catch Teddy,” Hal commands with a jump, “before he goes straight back down to Earth with a bump!”*

*The rocket-bed speeds after Teddy, as fast as it could. Hal can see him just ahead, but no matter how hard he tries, he can't reach him.*

*Then, Teddy disappears out of sight! “Oh no!” cries Hal. He looks and looks but there is no sign of Teddy. Sadly, Hal and the rocket-bed head back down to Earth. Hal sees his town, then his street and eventually his house.*

*As Hal reaches his house, he spots something in a nearby tree. He peers carefully through the dark.*

*“It's Teddy!”*

*Hal and Teddy snuggle down tight and drift off to sleep for the rest of the night.*

## Challenge

Dad's thought bubble:

*I'm sure I tucked Hal into bed last night as normal. How could he have travelled into space? I don't think he would have had time to travel from our house into space and back before the morning. It was probably all just a dream.*

Mum's thought bubble:

*This is a ridiculous story! There's no way Hal could have visited all those places last night and got home safely. He hasn't even had any space training. I've never seen a bed turn into a rocket before. Hal has such a wonderful imagination. Maybe he's been watching too many films lately...*

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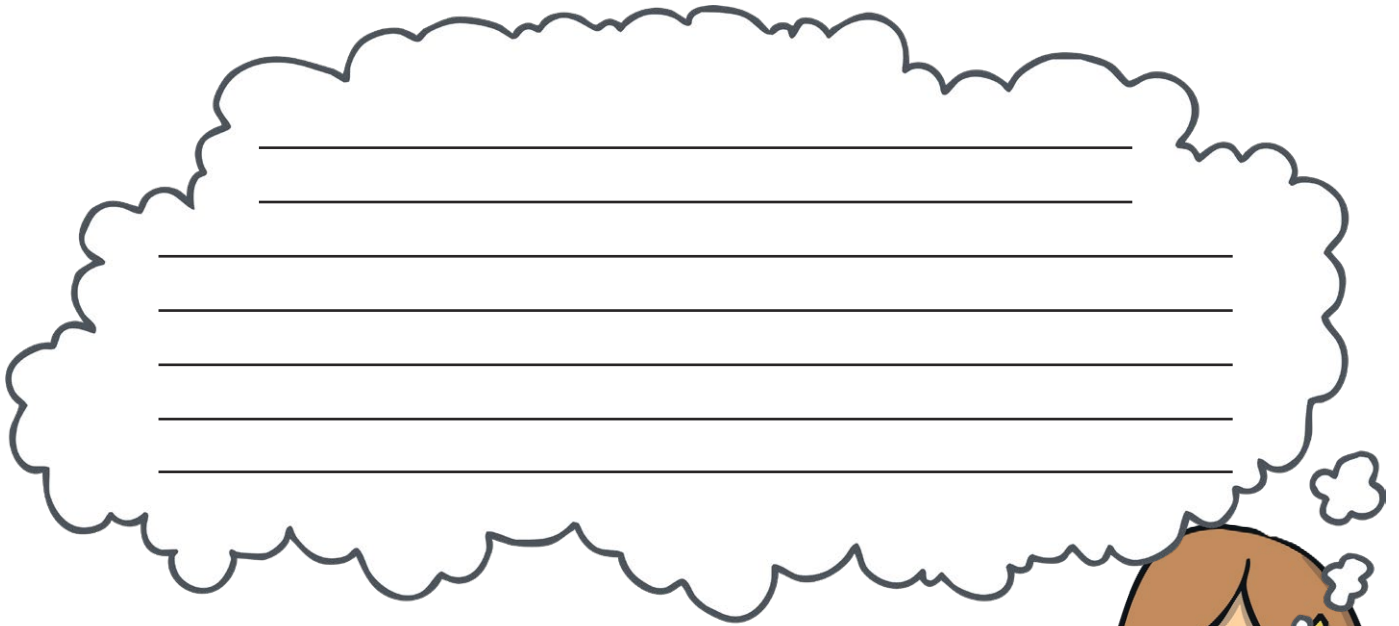
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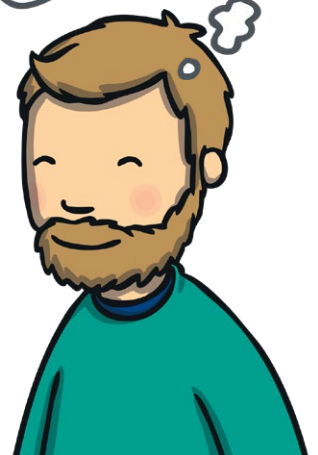
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# Awesome Adjectives

## Part A

Adjectives are used to describe things. They tell us about something's shape, colour, size, etc. They help to make stories and other writing much more interesting. Words such as round, red and big are all adjectives.

1. Work with a partner to reread the story 'Back to Earth with a Bump'. As you read, find any adjectives (describing words) used in the story. Write these down below.

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Use three of the words you have found to write your own sentences.

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# Awesome Adjectives

## Part B

Adjectives are used to describe things. They tell us about something's shape, colour, size, etc. They help to make stories and other writing much more interesting. Words such as round, red and big are all adjectives.

Working with a partner, look at and discuss the pictures from the story. Discuss what you can see, looking at the colours, shape, size, etc. Write down as many interesting adjectives as you can to describe what you see in each picture. One has been started for you.

1.

*grey*  
*rocky*



*dusty*

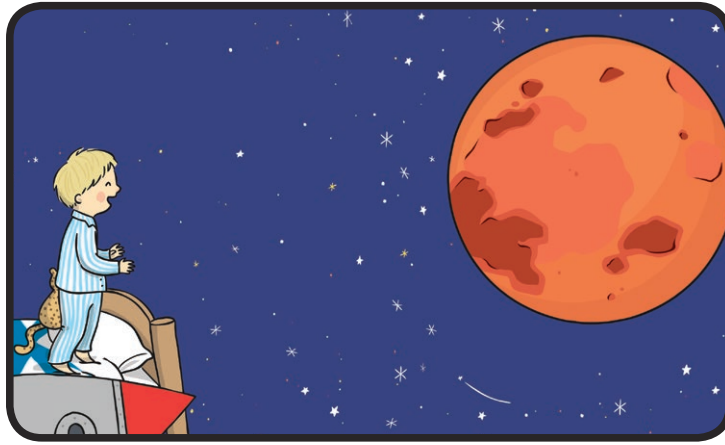
2.





# Awesome Adjectives

3.



## ★ Challenge Task ★

Choose one of the pictures and use your adjectives to write a description in full sentences.

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# Awesome Adjectives Answers

## Part A

1. Adjectives in the story:

- *big*
- *small*
- *tight*
- *dark*
- *moonlit*
- *loud*
- *clear*
- *space-travelling*
- *hard*
- *pale*
- *round*
- *grey*
- *bright*
- *twinkling*
- *white*
- *beautiful*
- *vast*
- *red*
- *dry*
- *round*
- *difficult*
- *tired*

2. Example answers:

*Hal was tired after his difficult journey in his space-travelling bed.  
Hal thought space was dark, big and beautiful.*

## Part B

1. *round, grey, pale, rough, chalky, dull, rocky, dusty*
2. *bright, golden, tiny, twinkling, shiny, sparkly, beautiful, glittering, glowing, shimmering*
3. *ruby, red, gigantic, glowing, vast*

## Challenge

Example answer:

*The twinkling stars looked golden and shiny in the big dark sky. The beautiful, sparkly dots were tiny and bright.*

# Capital Letters Challenge

## Challenge!

Capital letters are used at the beginning of sentences and for proper nouns (names of people/animals, places, days of the week and months of the year).

Look around the classroom, in the story and in your reading books. How many words can you find that have capital letters?

Write them in the table below.

<b>Names of people or animals</b>	<b>Names of places</b>	<b>Days of the week and months of the year</b>
Hal	Earth	Sunday

# Capital Letters Challenge **Answers**

Example answers:

<b>Names of people or animals</b>	<b>Names of places</b>	<b>Days of the week and months of the year</b>
<i>Hal</i>	<i>Earth</i>	<i>Sunday</i>
<i>Mrs May</i>	<i>Staffordshire</i>	<i>January</i>
<i>Rebecca</i>	<i>Mars</i>	<i>Monday</i>
<i>Junaid</i>	<i>Oxford Road</i>	<i>December</i>



# Hal's Diary Answers

Example answer:

Dear Diary,

Last night, I had the most amazing adventure. I had just got into bed for the night after brushing my teeth and my hair, when suddenly my rocket-bed took off and flew through the window! Soon my house looked like a little dot and I was flying in space. I was so excited.

Just then, my radio crackled. It was Earth calling. The Sun had disappeared and they needed me to find it! This was an important mission. I began to look around space. I thought I had found the Sun quickly, but it was the dusty Moon. Then, I saw some twinkling stars and I even found Mars! Mars was gigantic and red like fire. I was beginning to think I would never find the Sun.

I turned to look at Earth and saw that something had changed. I couldn't see my country any longer! I noticed that the Earth had turned and I realised that the Earth must move. I flew around, looking for my house and suddenly I saw the Sun! It hadn't vanished, after all. The Earth had turned and in my country, we couldn't see it at night. But it was still there. I quickly reported back to Earth what I had found out and decided to return to my bedroom. I was very tired and soon fell asleep. What an amazing night!

I wonder what my next adventure will be?

# Imagine

## Part A

Look at the picture. Discuss what you can see with your partner and answer the questions below.



1. Who might live in this alien city?

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2. What might be on the other planets?

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# Imagine

3. Imagine that you climb up to the top of one of the towers. Write a description of what you might see.

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4. Imagine that you are stood by the road. What would you hear?

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5. How do you think you would feel if you visited this alien city?

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6. What kind of things do you think you could do in this city?

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# Imagine

## Part B

Look at the picture. Imagine that Hal had landed on this alien planet in his rocket-bed. What do you think he would see and do? Who might he meet?



Plan a story about Hal landing on this planet. Remember to include a problem and resolution in your story. Use the storyboard on the next page to plan your story.

### Challenge Task

Write your story about Hal and the alien planet.

# Storyboard


# Imagine Answers

## Part A

1. Who might live in this alien city?  
*I think this city might have both humans and aliens, with 2 heads and 5 legs, living in it. I think there will also be alien pets, like dragons and monsters.*
2. What might be on the other planets?  
*I think the other planets will be like theme parks and playgrounds. I think the aliens and the humans go to these planets to have fun.*
3. Imagine that you climb up to the top of one of the towers. Write a description of what you might see.  
*From the top of the tower, I can see skyscrapers with giant slides that go from the top to the bottom. I can see flying cars and buses zooming past me at the top of the tower. I can see the planets in the night sky. They glow very brightly, lighting up the city. I can see the tall, rocky, sharp mountains and can hear the monster-like birds screaming and flying around them. I can see millions of eyes staring at me.*
4. Imagine that you are stood by the road. What would you hear?  
*By the road, I can hear the engines of the flying cars above me.*
5. How do you think you would feel if you visited this alien city?  
*I would feel excited but frightened.*
6. What kind of things do you think you could do in this city?  
*I think there would be museums to visit and theme parks and playgrounds to play on. I think there would be alien shops to buy things from and maybe an alien restaurant to try some space food in.*

## Part B

Look for storyboards that show a story about Hal in the city.

Children's stories should have a problem to be solved.

## Challenge

Children's stories should have an opening, build-up, problem, resolution and ending.

# Hal's Phoneme Spotter Story

Sometimes there is more than one way to write a phoneme. For example, the phoneme /or/ can be written 'or', 'au', 'augh', 'our' and 'al'.

Read the story about Hal on the next page. Can you find and highlight the words with the /or/ phoneme in? Take care, sometimes they don't say /or/. Sort the words you have found into this table:

or	au	augh	al	our	ough
storm					

## ★ Challenge Task ★

Look in books or around the classroom. Can you find any other words with the /or/ sound in them? Write them below:

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Are there any words that have the /or/ sound but with a different spelling? Write them below.

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Hal was excited when he woke up the next morning. He couldn't wait to tell his mum and dad all about his adventure in space. He got up and walked quickly down the hall to their bedroom.

He was just about to open the door, when he heard them talking.

"There's going to be a meteor storm tonight!" said his dad. "I will have to work late to record any damage caused."

Hal's dad worked as a scientist at a space research centre. His job was to record things like meteor storms. It was Dad who had built the rocket-bed.

"OK," said his mum, "Let's hope you are not too late!"

"It's likely to be a big storm tonight," replied Dad.

Hal stepped back from the door. He had to help! He quickly thought about what he could do.

Suddenly, a brilliant idea came to him. He gathered the things he would need and waited for night to come.

Just after bedtime, the rocket-bed launched into space. As he flew, he called Earth on his radio.

"Earth, this is Hal. I have an idea that might just save us all!"

Hal took out his giant net and flew towards the meteor storm. He could see the giant rocks heading his way. He knew it wouldn't be long before they were falling to the Earth.

Hal tied the net to his rocket-bed. It looked like a big fishing net. As the meteors sped past him, they all got caught in his net.

The bed shook and shook. Hal thought it might fall apart, but it held fast. Then, the shaking stopped. Hal looked at the net. He had caught fourteen very large, round rocks!

'That was close!' thought Hal.

He headed away from the Earth and threw the meteors away.

The rocket-bed flew Hal back to Earth with a bump.

# Hal's Phoneme Spotter Story **Answers**

or	au	augh	al	our	ough
<i>morning</i>	<i>caused</i>	<i>caught</i>	<i>all</i>	<i>fourteen</i>	<i>thought</i>
<i>door</i>	<i>launched</i>		<i>walked</i>		
<i>meteor</i>			<i>hall</i>		
<i>storm</i>			<i>talking</i>		
<i>record</i>			<i>called</i>		
<i>for</i>			<i>falling</i>		
<i>before</i>			<i>fall</i>		

## Challenge Task

Look in books or around the classroom. Can you find any other words with the /or/ sound in them? Write them below:

Example answers: *horse, daughter, naughty, wall, your, pour, bought*

Are there any words that have the /or/ sound but with a different spelling? Write them below.

Example answers: *law, straw, towards, paw, claw*

Hal was excited when he woke up the next **morning**. He couldn't wait to tell his mum and dad **all** about his adventure in space. He got up and **walked** quickly down the **hall** to their bedroom.

He was just about to open the **door**, when he heard them **talking**.

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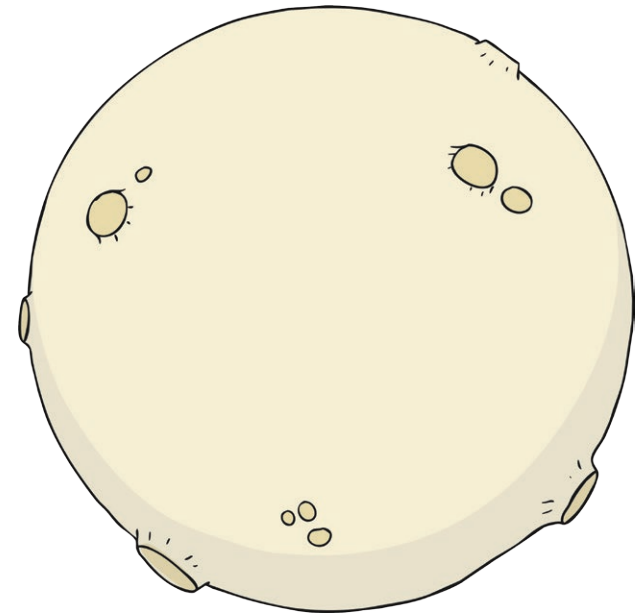
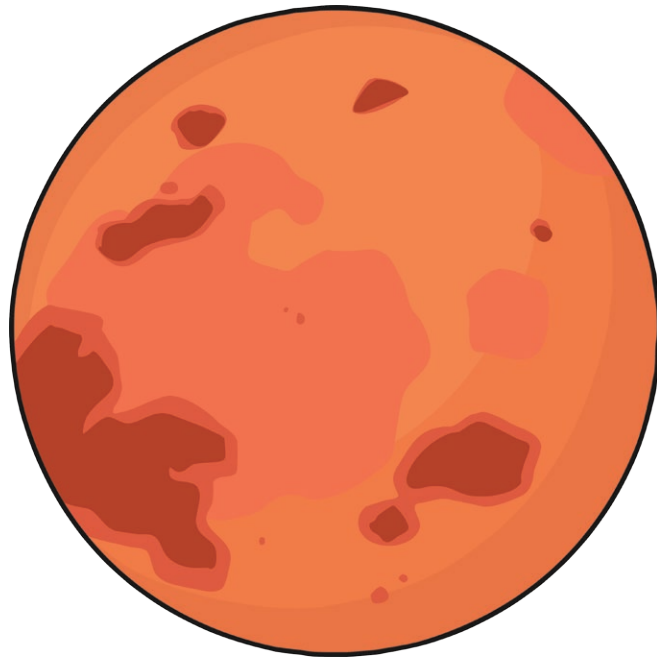
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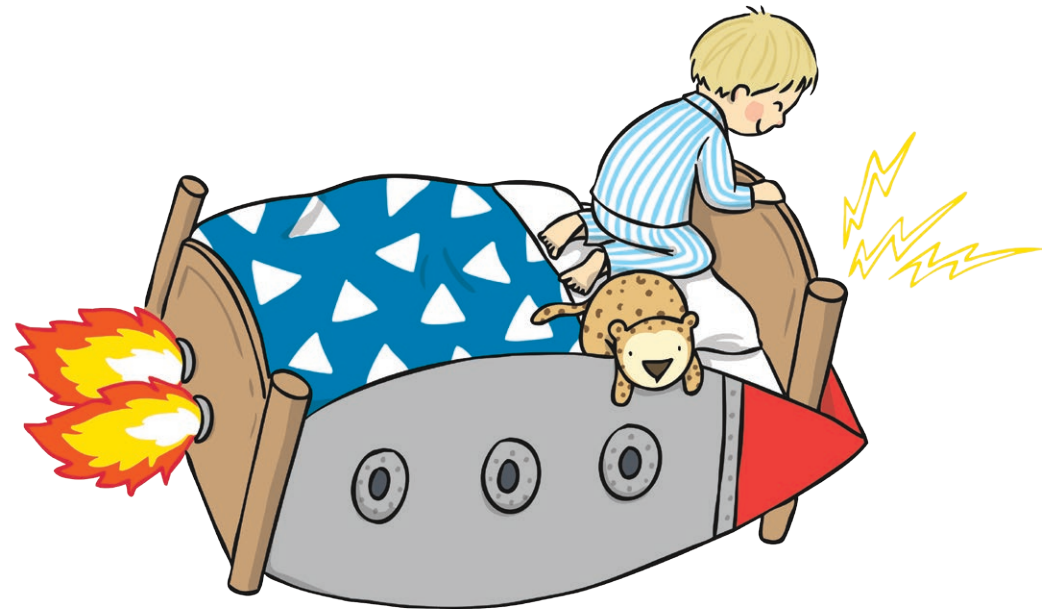
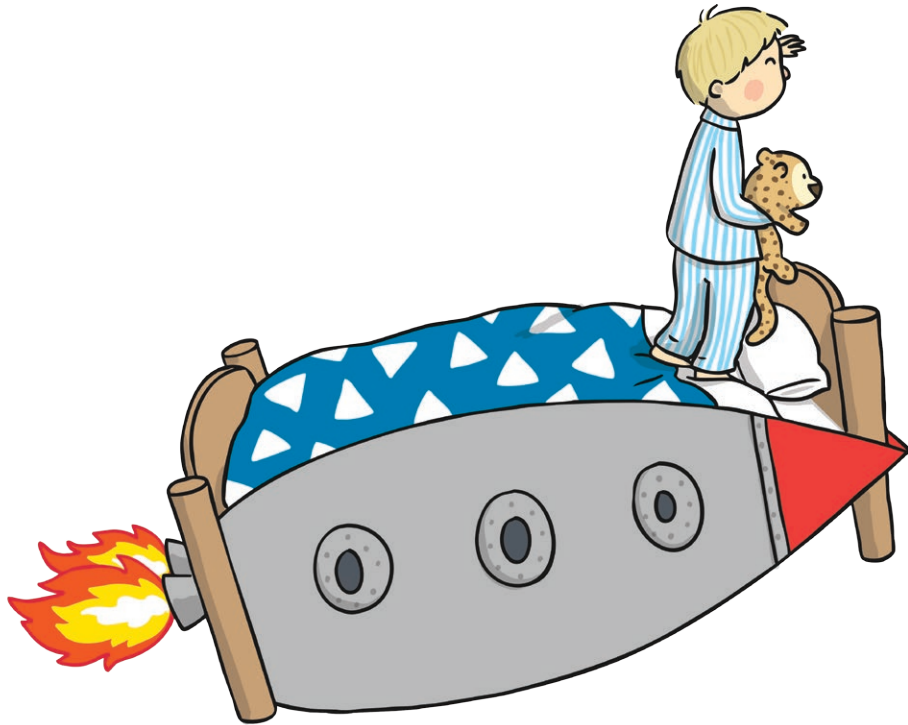
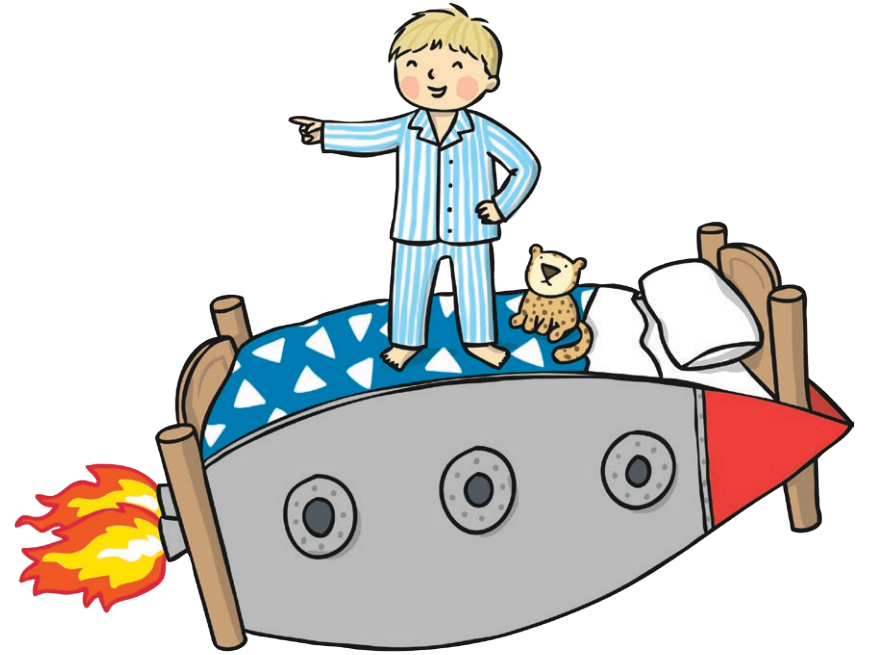
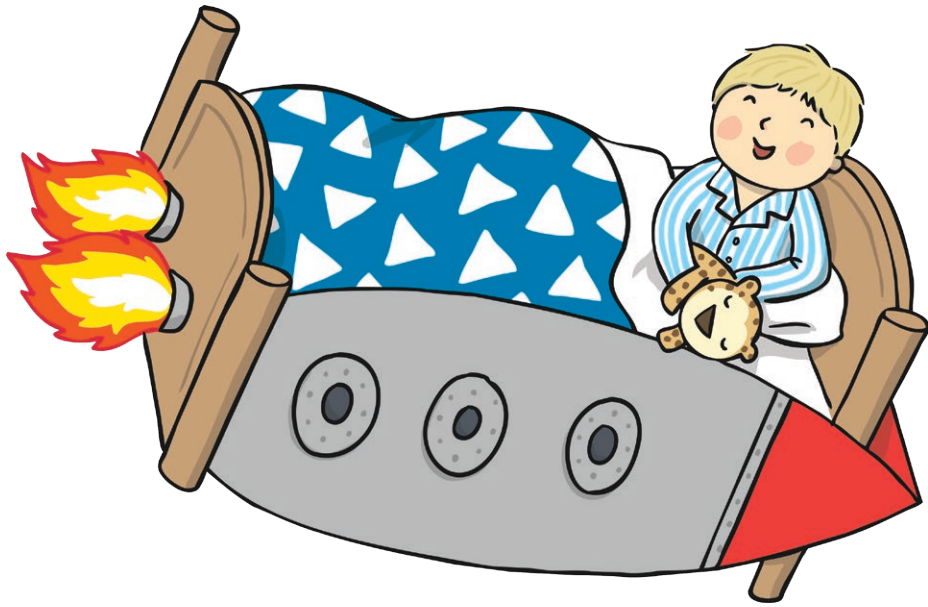
# Back to Earth with a Bump Stick Puppets

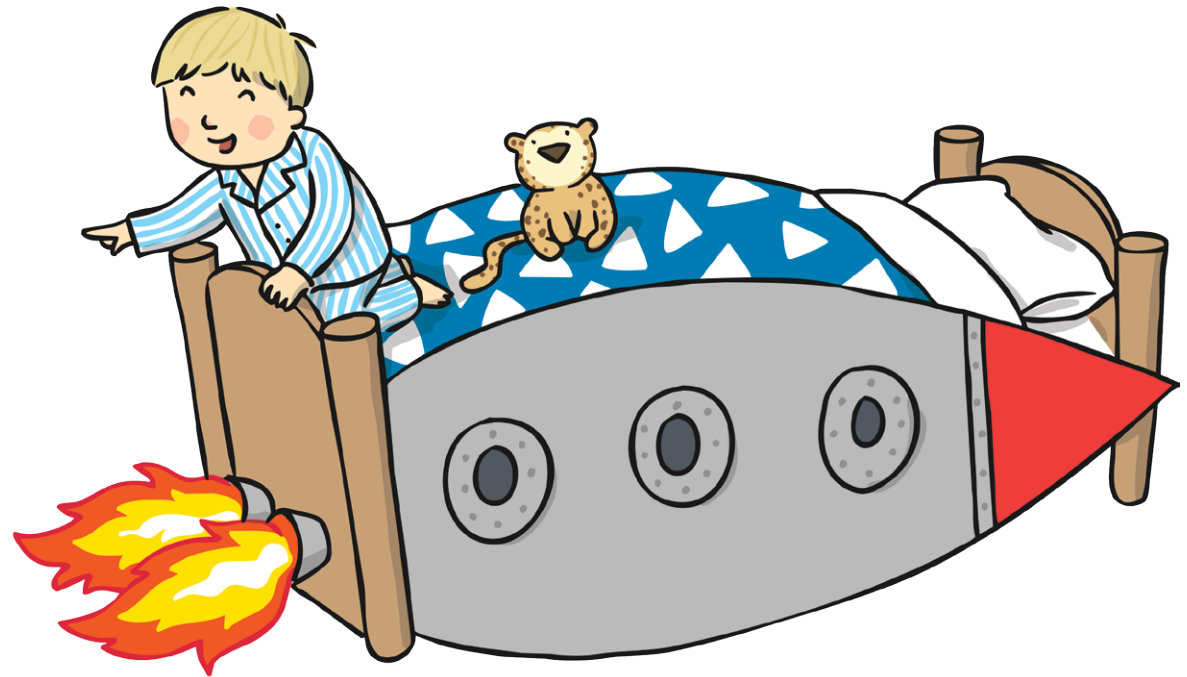
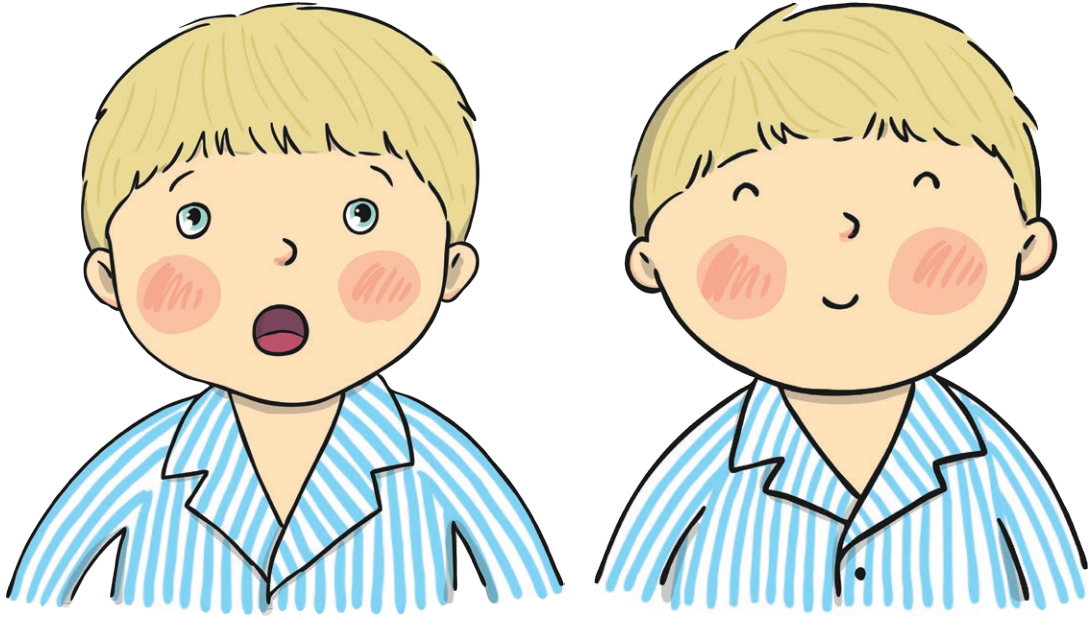
Cut out the characters and objects from the story. Glue or tape these on to lolly sticks and use them to retell the story of 'Back to Earth with a Bump' in your own words.

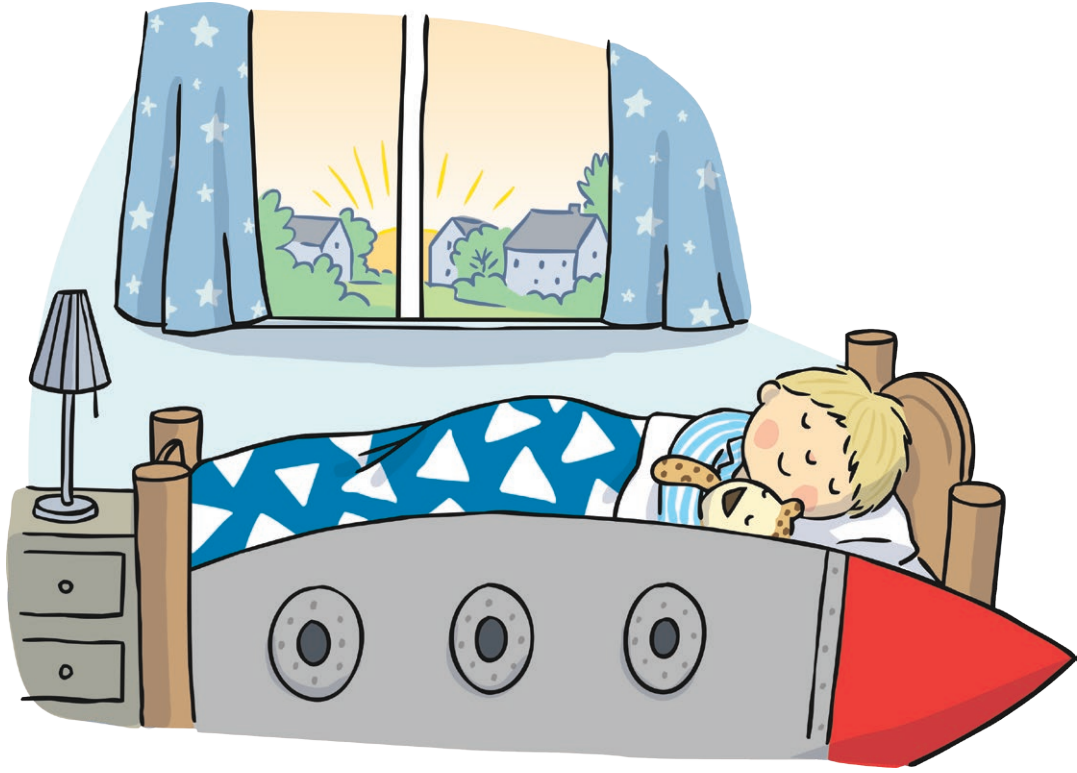












# The Capital Letter Thief

The Capital Letter Thief has been stealing all of the capital letters! Play the board game to stop him. The winner is the first player to finish.

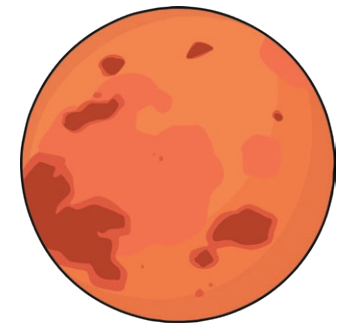
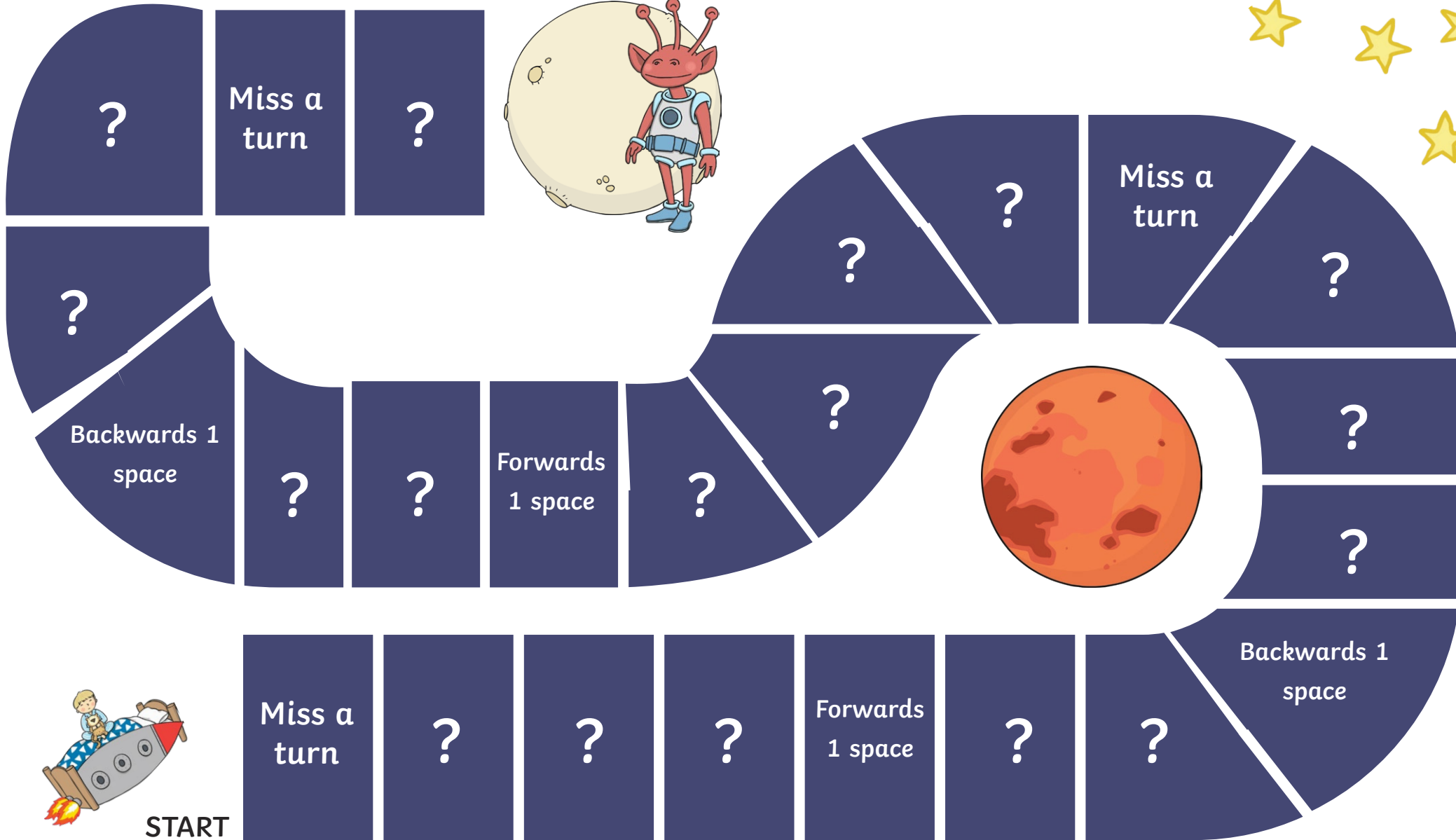
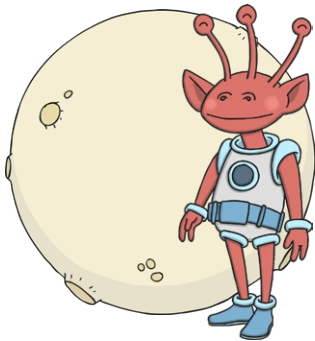
This game is for 4 players.

## To play:

1. To decide who goes first, everyone rolls the dice. The person who scores the highest goes first.
2. On your turn, roll the dice and move your counter that number of spaces.
3. If you land on a ? square, another player takes a ? card and reads you the task. You must complete the task.
4. If you complete the task correctly, move forwards 2 spaces. If not, move back 1 space.



# The Capital Letter Thief



START

# Question Cards

## Question

Which of these words needs a capital letter:

yesterday, today, sunday?

*Answer: Sunday*

## Question

On your whiteboard, write down this sentence with capital letters in the right places:

hal wanted to play football.

*Answer: Hal wanted to play football.*

## Question

On your whiteboard, write down this sentence with capital letters in the right places:

it was a hot night.

*Answer: It was a hot night.*

## Question

On your whiteboard, write down this sentence with capital letters in the right places:

it is mrs may's birthday today.

*Answer: It is Mrs May's birthday today.*

## Question

Which of these words needs a capital letter:

london, city, planet, space?

*Answer: London*

## Question

Which of these words needs a capital letter:

island, country, land, earth?

*Answer: Earth*

# Question Cards

## Question

Which of these words needs a capital letter:

month, day, december, week?

*Answer: December*

## Question

Which of these words needs a capital letter:

girl, isabelle, boy, child?

*Answer: Isabelle*

## Question

On your whiteboard, write down this sentence with capital letters in the right places:

the rocket-bed was flying to mars.

*Answer: The rocket-bed was flying to Mars.*

## Question

Which of these words need a capital letter:

kelly, imran, man, woman?

*Answer: Kelly, Imran*

## Question

Which of these words need a capital letter:

stars, space, venus, rocket?

*Answer: Venus*

## Question

On your whiteboard, write down this sentence with capital letters in the right places:

cinderella danced with the prince all night.

*Answer: Cinderella danced with the prince all night.*